Chapter 9 - Development

Pre-operational Stage

Egocentrism – the inability to take another person’s perspective

Centration - tendency to focus, or center, on only one aspect of
A situation and ignore other important aspects

Conservation – two equal physical qualities remain equal even if the
Appearance of one is changed, as long as nothing is added

Irreversibility – cannot reverse the sequence of events

Handout 9.7

Who Might Have Said . . . ?

1. I used stories with moral dilemmas to investigate moral reasoning of young children, adolescents, and adults.
2. I am Russian, and I believed that both social and cultural factors affect the cognitive development of young children.
3. I am Swiss and was one of the very first to explore the cognitive abilities of children. I viewed children of all ages as active participants, trying to make sense of their world.
4. I contributed to attachment theory by devising the Strange Situation procedure to measure attachment.
5. I believed that each of eight stages of life is associated with a particular psychosocial conflict that can be resolved in either a positive or negative direction.
6. I was one of the very first to study attitudes toward dying and death.
7. I believe infants achieve object permanence at an earlier age than Piaget proposed.
8. I believe that all infants are born with a biological predisposition to learn a language.
9. In my research, I focused on intellectual development in adulthood and late adulthood.